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11th Session
Agenda item: C

General Assembly
Urgent action to combat climate change and its impacts (SDG13)
Building knowledge and capacity to address climate change

The General Assembly,

Recalling activities of the United Nations Development Programme (UNDP) involved in aiming at sustainable development,

Recalling the *Paris Agreement*, adopted under the Paris climate conference (COP21) in December 2015,

Recalling especially article 12 of the *Paris Agreement* which states the importance of climate change education,

Noting the *Berlin Declaration on Education for Sustainable Development* adopted at the United Nations Educational, Scientific and Cultural Organization (UNESCO) World Conference on Education for Sustainable Development in 2021,

Deeply concerned about the lack of the opportunities to educate for resilience against natural disasters to children in developing countries who will take on the responsibility in the future to create a cycle of education in a long term, because of weak infrastructure to enable the access to education,

Reaffirming the role of the United Nations Framework Convention on Climate Change (UNFCCC) in the implementation of economic and technical assistance by developed Member States to the least developed countries (LDCs),

Emphasising the importance of knowledge about local natural disasters which more frequently happen because of climate change, including floods and droughts, in order to strengthen climate resilience in rural areas,

Taking into consideration the lack of knowledge and gaps due to racial social groupings in local communities which inhibit appropriate actions when natural disasters occur in local communities in developing Member States,

Noting with deep concern that the problem of the food shortages caused by changing weather patterns, including flood disasters caused by rising sea levels and drought caused by extreme weather events, has brought great harm to nature, plants, and human beings,

Noting the activity of Paris Committee on Capacity-building (PCCB), which is the organization which supports knowledge-sharing, collaboration with financial communities such as Green Climate Funds,

Recalling the activities of United Nations Environment Programme (UNEP), working as a leader of global environmental conservation,

Emphasizing the need to benefit from and build on the experience, success stories, best practices, challenges, and lessons learned from previous sustainable development agreements in the implementation of agenda 2030, and also believing that the participation of each Member State in the project held by United Nations Development Programme (UNDP) and UNEP will help build knowledge and capacity on climate change,

Noting the activities of Least Developed Countries Fund (LDCF), which was established in 2001 to support the LDC work programme,

Noting Official Development Assistance (ODA), which is an official flow that governments or official development agencies use to provide funds which is provided when the natural disasters caused by climate change occur and technology to developing countries or international organizations for development of developing countries, including peacebuilding, governance, promotion of basic human rights, and humanitarian assistance,

1. *Strongly recommends* regularly holding seminars on experiences in, and knowledge of, post-disaster reconstruction projects that:

    a. All Member States shall participate in every seminar organized by UNDP;

    b. All Member States shall share with other Member States all relevant information, data, and technology for post disaster reconstruction;

2. *Encourages* all Member States to reduce the use of coal generation power by the support of new technology to find other resources instead of using coal material to reduce the pollution issues, improving the education system on industrial engineering and cooperation with scientists and researchers in the sector of UNDP to build the knowledge and offer more specific occupation on finding other resources to citizens, which can effect to the environment into the positive way to prevent the global warming issues;

3. *Encourages* developed Member States to increase funds to:

    a. LDCs and Small Islands Developing States (SIDS) by donating LDCF to build the strong infrastructure to provide the education to all children to raise

awareness and strengthen the resilience of the natural disasters caused by climate change;

  b. International organizations such as UNDP and UNEP, to more cooperatively support developing Member States;

4. *Encourages* Member States to implement segmented education systems that correspond to ages such as:

  a. Primary education which focuses more on the participation and practice of environmental education on rapid climate change;

  b. Adolescent education which focuses on understanding and awareness of the causes of rapid climate change and the future development of knowledge;

  c. Creating a program to learn about local disasters to increase the number of children who can evacuate while helping others in the event of disasters;

5. *Recommends* Member States to make efforts to integrate climate change education in school curriculum in collaboration with UNESCO in order to:

  a. Empower children critical thinking;

  b. Adopt to climate condition by using curriculum based on each Member States' situation;

  c. Improve quality of classes by providing training courses for teachers;

6. *Emphasizes* the significance need of increasing the number of professional academic degrees for examining and monitoring the rapid climate change and its impacts to improve awareness of climate change;

7. *Recommends* developing Member States to expand information network systems through the direct financial support from developed funding as grant aid system of ODA, or some supports from international organizations such as UNDP and UNEP, to help people and reduce damages before, during, and after disasters, in order to reduce and prevent damages caused by natural disasters such as flood, drought, typhoon and sea level rising, which result from climate change.